













SPOTlight: School Year 2022-2023

Universal Charter School at Alcorn

School Code	3424	Principal Name	Aaron Starke
Sector	Charter	Address	3200 Dickinson St
Network	Charters	Phone	
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	464
Grades in Report	K 8		
Website	universalfamilyofschools.org/universal alcorn		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	63.6%	67.5%	+3.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	0	-2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	21.3%	28.6%	+7.3 %-pts 	48.9%	40.0%	-8.9 %-pts 
Grade 3 - 8 Reading	39.7%	39.4%	-0.3 %-pts 	20.9%	26.4%	+5.5 %-pts 
Grade 3 Math	12.8%	35.1%	+22.3 %-pts 	59.6%	43.2%	-16.4 %-pts 
Grade 3 - 8 Math	12.5%	20.2%	+7.7 %-pts 	55.3%	48.9%	-6.4 %-pts 
Grade 4 and 8 Science	39.5%	41.3%	+1.8 %-pts 	29.4%	35.9%	+6.5 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Universal Charter School at Alcorn

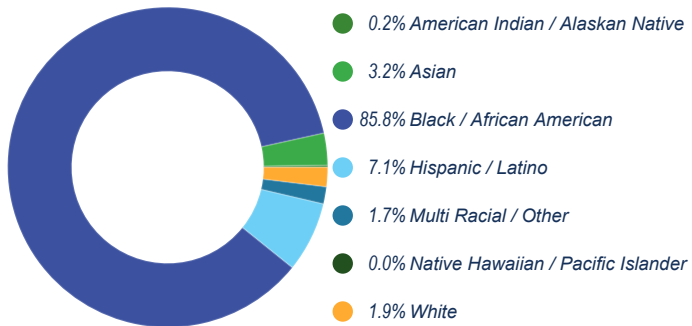
2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3424 Sector | Charter Network | Charters
Principal Name | Aaron Starke Address | 3200 Dickinson St
Phone |

Website | universalfamilyschools.org/universal-alcorn

Report Type | K-8 School Grades in Report | K-8
Admissions Category | Catchment Receives HS Report | No
Oct 1 Enrollment | 464

Student Enrollment and Demographics



499

of Students Served Over the Full Year

23.7%

% of Students with IEPs

4.7%

% of Students Identified as English Learners

100.0%

% of Students Identified as Economically Disadvantaged

Student Attendance

42.7%

% of Students Attending at Least 95% of Instructional Days

67.5%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	70.0%	NA
	Hispanic / Latino		
Improvement Improving in 76.9% 10 out of 13 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 39.4%	Insufficient Data for Score	Insufficient Data for Score	NA
	American Indian / Alaskan Native		
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 28.6%	Insufficient Data for Score	Insufficient Data for Score	NA
	Asian		
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 20.2%	Insufficient Data for Score	Insufficient Data for Score	NA
	Native Hawaiian / Pacific Islander		
Improving +7.7 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
Improving +7.3 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
Improving -0.3 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
Improving	Insufficient Data for Score	70.0%	NA

● Improving ● Maintaining ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 3424 School Name | Universal Charter School at Alcorn

% of Students Attending 90%+ of Days

All Students

499 Students

Score: 67.5%



IMPROVING

+3.9 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

42.7%

90-95% of Instructional Days

24.9%

85-90% of Instructional Days

12.8%

80-85% of Instructional Days

8.4%

Less than 80% of Instructional Days

11.2%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

-2.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

499 Students

Score: 100.0%



IMPROVING

+0.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3424 School Name | Universal Charter School at Alcorn

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3424 School Name | Universal Charter School at Alcorn

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>106 out of 269 Students</i> Score: 39.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.3 From Prior Year — </div>	All Students <i>71 out of 269 Students</i> Score: 26.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +5.5 From Prior Year ✗ </div>
Black / African American <i>97 out of 244 Students</i> Score: 39.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.6 From Prior Year — </div>	Black / African American <i>63 out of 244 Students</i> Score: 25.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +4.5 From Prior Year ✗ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>15 out of 59 Students</i> Score: 25.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.3 From Prior Year ✓ </div>	Students with IEPs <i>22 out of 59 Students</i> Score: 37.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.1 From Prior Year ✓ </div>
Economically Disadvantaged <i>106 out of 269 Students</i> Score: 39.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.5 From Prior Year — </div>	Economically Disadvantaged <i>71 out of 269 Students</i> Score: 26.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +5.9 From Prior Year ✗ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3424 School Name | Universal Charter School at Alcorn

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>10 out of 35 Students</i> Score: 28.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +7.3 From Prior Year ✓ </div>	All Students <i>14 out of 35 Students</i> Score: 40.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.9 From Prior Year ✓ </div>
Black / African American <i>9 out of 32 Students</i> Score: 28.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +11.8 From Prior Year ✓ </div>	Black / African American <i>13 out of 32 Students</i> Score: 40.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -12.9 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>10 out of 35 Students</i> Score: 28.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.1 From Prior Year ✓ </div>	Economically Disadvantaged <i>14 out of 35 Students</i> Score: 40.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -6.2 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3424 School Name | Universal Charter School at Alcorn

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 55 out of 272 Students</p> <p>Score: 20.2%</p> <p>IMPROVING +7.7 From Prior Year </p>	<p>All Students 133 out of 272 Students</p> <p>Score: 48.9%</p> <p>IMPROVING -6.4 From Prior Year </p>
<p>Black / African American 47 out of 246 Students</p> <p>Score: 19.1%</p> <p>IMPROVING +7.7 From Prior Year </p>	<p>Black / African American 122 out of 246 Students</p> <p>Score: 49.6%</p> <p>IMPROVING -7.0 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 13 out of 59 Students</p> <p>Score: 22.0%</p> <p>IMPROVING +4.7 From Prior Year </p>	<p>Students with IEPs 31 out of 59 Students</p> <p>Score: 52.5%</p> <p>IMPROVING -14.8 From Prior Year </p>
<p>Economically Disadvantaged 55 out of 272 Students</p> <p>Score: 20.2%</p> <p>IMPROVING +7.5 From Prior Year </p>	<p>Economically Disadvantaged 133 out of 272 Students</p> <p>Score: 48.9%</p> <p>IMPROVING -5.5 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3424 School Name | Universal Charter School at Alcorn







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 13 out of 37 Students Score: 35.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+22.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students 16 out of 37 Students Score: 43.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-16.4 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American 11 out of 33 Students Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+24.0 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American 14 out of 33 Students Score: 42.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-22.7 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 13 out of 37 Students Score: 35.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+22.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged 16 out of 37 Students Score: 43.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-18.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3424 School Name | Universal Charter School at Alcorn

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 38 out of 92 Students</p> <p>Score: 41.3%</p> <p>IMPROVING +1.8 From Prior Year </p>	<p>All Students 33 out of 92 Students</p> <p>Score: 35.9%</p> <p>NOT IMPROVING +6.5 From Prior Year </p>
<p>Black / African American 34 out of 85 Students</p> <p>Score: 40.0%</p> <p>IMPROVING +2.2 From Prior Year </p>	<p>Black / African American 31 out of 85 Students</p> <p>Score: 36.5%</p> <p>NOT IMPROVING +6.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 38 out of 92 Students</p> <p>Score: 41.3%</p> <p>IMPROVING +2.9 From Prior Year </p>	<p>Economically Disadvantaged 33 out of 92 Students</p> <p>Score: 35.9%</p> <p>NOT IMPROVING +8.0 From Prior Year </p>

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